**Unit 2 - Lesson 1 – VOCABULARY**

**Time: 40 minutes**

**Objective:**By the end of the lesson, students will be able to:

+ Lesson objective: know and identify classroom items: Pencil, eraser, pen, pencil case, ruler

**Previous knowledge**: Traditional costumes from Vietnam.

**Students know:** School things: Pencil, eraser, pen, pencil case, ruler.

**Competence**

**Me**: know about school things: Pencil, eraser, pen, pencil case, ruler.

**Act**: Talk about the practice saying about school things.

**Communication/ collaboration:** Work together to identify and practice say Pencil, eraser, pen, pencil case, ruler.

**Materials required for the lesson:** Student book, workbook, PowerPoint, TV/projector, CD, song, and flashcards.

| ***Time, materials and steps*** | ***What teacher will do*** | ***What students will do*** |
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| **Warm up** | | |
| 5 minutes  (song, PowerPoint) | - Greet the whole class.  - Sing and dance the song” If you’re happy and you know it”  - Encourage Ss to stand up and sing along. | - Greet the teacher  - Sing and dance the song. |
| **Presentation** | | |
| 13 minutes  (PP, real items, flashcards) | ***Activity 1: Listen and point***  - Ask Ss to open the book page 16.  - Introduce the real items first, play the audio CD and then show the flashcards.  - Teacher asks:  ***What is it?***  ***Pencil, eraser, pen, pencil case, ruler***.- Open the audio one more time.  - ask St speak louder in class, groups and individualy.  - Ask Ss to listen and point to the thing in their book.  - Have Ss repeat 3X  - Show the slide or stick the flashcards of school things on the board. Invite someone to practice pointing and saying aloud the words using the slide or the flashcards on the board. | Look, listen and repeat. |
| 5 minutes  (PowerPoint) | ***What is the missing***  - Ask St go to sleep, close their eyes and teacher call wake up, open their eyes and guess what is the missing.  - Give them points/stars for the correct answers. | Listen and follow the rules.  Guess the picture missing |
| **Practice** | | |
| 5 minutes | **GAME TIME!**  **Game : Passing ball**   * Ask Ss to play the ***Passing ball*** game. * T will divide class in 3 teams and give a ball for each team. * When the music starts, students will pass the ball to each other. When the music stops, the student holding the ball will have to provide an answer to the card given by the teacher. | - Follow teacher’s instruction  - Play the game. |
| 7 minutes  (Pupil’s book, pencil, CD) | ***\*Activity 2: Listen and number:***  - Have Ss open the book page 16, point to any items and ask them: ***What’s it?***  - Team 1: Answer  - Do the same with team 2.  - Guide Ss how to listen and number  - Play the CD 2 times.  - Show the answer on slide and check. | - Listen, number, then check. |
| **Production** | | |
| 7 minutes | ***Simon say***   * Put the classroom items on the table * When teacher say: Simon say: pencil * St will raise their pencil and say” pencil” * The teacher reads out the items that the students have learned one by one.   ***Workbook (page 12)***   * T demonstrates how to trace dotted line on the board * Make sure Ss are holding pencils correctly! * Hand out pencils for tracing   Colour when finished! | Play game.  - Do the exercise. |
| **Closing** | | |
| 3 minutes  (power point, song) | - Hi-five everyone and say Goodbye | - Say ‘Goodbye teacher’. |
| **40 minutes** |

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